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**SINDHI HIGH SCHOOL, HEBBAL**

**PERIODIC TEST - I (2023-24)**

**SUBJECT – English**

**Marks: 30**

**Class: VIII Timings: 1 Hours 10 mins**

**Date: 06/7/2023 Reading Time: 8:05 to 8:15 am Number of printed sides: 3 Writing Time: 8:15 to 9:15 am**

**General Instructions:**

* All the questions are compulsory.
* There are three sections :
* Section : A ( Reading is for 5 marks.
* Section B ( Writing and Grammar ) is for 12 marks.
* Section : C ( Literature ) is for 13 marks.

**SECTION A ( READING ) 5 Marks**

**Q1 Read the passage and answer the following :**

1. A small group of biologists share the dream of finding species of sea or land animals that are so far completely unknown or of discovering living examples of animals that were thought to have died out ages ago. Discoveries in this century encouraged these visionaries, whose field was aptly called [cryptozoology](https://en.wikipedia.org/wiki/Cryptozoology) literally, the science of hidden animals.

2.Size and habitat are often responsible for an animal being overlooked. Not surprisingly, a giant bat that lived in caves in Thailand was not identified until 1973. But larger animals are also hidden in less remote locations. For example, in 1975 in Paraguay, a species of peccary thought to be extinct since the last ice age was herded.

3.Native people sometimes offer scientists useful clues. An unusual feather in a native’s hat led to the discovery of a beautiful African peacock in 1936, and accounts of giant lizards on the Indonesian island of Komodo were not proven to be mere myths when naturalist Dr. Ouwens identified four animals in captivity in 1912. As cryptozoologists follow such leads into little-explored areas, they are hopeful that it is not too late to uncover sensational surprises.

**Based on the reading of the passage, answer the following questions: (1 x 5 = 5)**

**a) According to the passage what does the word “cryptozoology” mean ?**

**b) Often the​​ crypto zoologists​​ get a lot of leads from** :-

(i) legends (ii) myths (iii) the animal's size and habitat (iv) native people

**c) The dream of the​​ crypto zoologists​​ is to find** :-

(i) species of sea or land animals hitherto completely unknown

(ii) hidden, supposedly extinct animals

(iii) living examples of animals thought to have died out ages ago

(iv) All of the given options

**d) Find the word from the passage which means (para 1 ) :**

‘A person with original ideas about what the future will or could be like’.

**e) The giant bat that lived in the caves of Thailand was overlooked for many years. According to the experts ......................responsible for this .**

(i) size and habitat are

(ii) the uniqueness of the animals themselves is

(iii) the resigning nature of the scientists themselves is

(iv) unexplored areas remain.

**SECTION B (WRITING & GRAMMAR) 12 Marks**

**Q2. You have read the story about an animal who felt he was treated unfairly . Write a letter to your friend expressing your thoughts on the story . (5 Marks)**

**Q3. Complete the following paragraph with appropriate words : ( ½ x 6 = 3)**

**Bon Appetit – With Flowers**

Flowers are not only beautiful and fragrant, they are often also edible. Indians have always

relished eating flowers and (a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (some/one) of the delicacies of

Bengali cuisine is fritters made of pumpkin flowers. (b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(few/another) flower widely eaten in the north-east is the banana flower. Apart from the

cauliflower and broccoli, there are (c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (various/some) other

edible flowers too. In (d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (any/some) Western

countries, flowers are used as decoration for cakes and puddings. Lavender flowers have

(e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (much/many) uses. They are used for making lavender

water as well as in custards and ice creams. (f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (many/any) herbs like

rosemary, thyme, and basil are used for garnishing and flavour.

**Q4 Fill in the blanks using the correct options given below : ( ½ x 4 = 2)**

Passenger airplanes mostly fly a) \_\_\_\_\_ speeds less than that b) \_\_\_\_\_ sound. Airplanes c)\_\_\_\_\_ can fly at a greater speeds have been built. This can be done 4) \_\_\_\_\_ if they fly at speeds greater than that of sound.

**Choose your answers from the following :-**

1. i) if ii) of iii) it iv) at
2. i) by ii) of iii) at iv) for
3. i) the ii) they iii) that iv) at
4. i) on ii) only iii) oily iv) if

**Q5. Rearrange the following words to make meaningful sentences . One has been done**

**as an example : (1 x 2 = 2)**

environment / thing / non-living / is related / and / Every living / to

Example : Every living and non-living thing is related to environment.

i) on Earth / refers / in which / exists / the environment / to / the surroundings / life

ii) to maintain / and non-living/ both living / dependent/ an ecosystem / are / organisms /

on / each other

**SECTIION C (LITERATURE)12 Marks**

**Q6. Read the extracts and answer the following questions : (1 x 4 = 4)**

1. **I think that is what every soldier wants on both the sides. Take care. I shall never forget this moment** .

**a) Who spoke these lines?**

i) Jim Macpherson ii) Hans Wolf iii) Connie iv) Dorset

**b) What is the moment referred to here ?**

i) The game of football played between Tommies and Fritz.

ii) The way the games are played between countries in the world.

iii) The game played mainly to resolve wars between countries.

iv) The game of football played by the two teams at war with each other.

**ii) “You sang sir, you say” ?**

**“Go then” , says the ant “and dance the winter away”.**

**a) What had the cricket done all day ? What did it seek from the ant ?**

i) The Cricket which had danced all day sought water.

ii) The Cricket which had sung all day sought shelter and grain.

iii) The cricket which had slept all day sought grain and shelter.

iv) The cricket which had danced all day sought to borrow rice.

**b)** I**dentify the figure of speech used in the extract.**

i) Simile ii) Metaphor iii) Oxymoron iv) Personification

**Q7. Answer the following in about 20- 30 words :- ( 2 X 2 = 4)**

i) Why was the camel given the “hump”?

ii) What message does the poem “The Ant and the Cricket “convey to its readers?

**Q8. Answer the following in 80 to 100 words. (1 x 5 = 5)**

Imagine you are Mrs. Connie Macpherson . Write a diary account describing the

appearance and expression of Connie when she received her best Christmas gift in the

world.

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