CLASS 7 HALF YEARLY EXAM OCTOBER 2023

SECTION A- READING

1. **Read the passage given below and answer the questions that follow: (1x10=10)**

**1.** William Shakespeare is widely considered as the greatest writer. He also plays a significant role in the evolution of English vocabulary. His vocabulary, as selected from his works crosses 17,000 words in number which is four times that of an average well-educated conversationalist in the language He greatly increased the number of words in common use.

2.The most striking feature of him was his command over language. Shakespeare had sparse formal education and even without a dictionary to consult, he systematically studied his own language. Organised grammar text had not appeared until the 1700s.Shakespeare was well known in his life as a rapid writer. His mind and hand went together. His publishers reported-‘What he thought, he acted with easiness’.

3.Shakespeare used some famous quotes like – ‘ *All the world’s a stage’*, ‘*All that glitters is not gold’* in his plays. He is credited by the Oxford English dictionary with the introduction of nearly 3,000 words into the language.He introduced words like amazement,apostrophe, baseless,control, dislocate etc. Shakespeare’s works have proved to be sturdy, unshakeable through the centuries transforming to newer forms. His plays have lent themselves to film adaptations including the Vishal Bharadwaj’s movies Maqbool( Macbeth) and Omkara ( Othello).

1. The synonym of the word ‘sturdy’ is \_\_\_\_\_\_\_
2. Powerful b) weak
3. tender
4. delicate
5. The words introduced by Shakespeare in English language were \_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. apostrophe
7. baseless
8. dislocate
9. all of the above
10. The most striking feature of this writer was \_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) his ability to react

b) his command over language

c) his physical appearance

d) his dancing style

1. Shakespeare systematically studied his own language, without even using \_\_\_\_\_\_\_\_ to refer.
2. internet
3. social media
4. a dictionary
5. a mobile
6. Which option comes closest to the meaning of the word **“sparse”** from the given options?
7. a lot
8. very little
9. too much
10. neutral
11. What did the publishers report about Shakespeare ?
12. They said that he acted with ease
13. They said that he was arrogant
14. They said that he acted with dizziness
15. They said that he had no knowledge
16. Shakespeare’s quote- “All that glitters is not gold” means \_\_\_\_\_\_\_\_
17. All that shines is not gold
18. All that shines is gold
19. All that doesn’t shine is silver
20. All that doesn’t shine is gold
21. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a Indian Hindi-language crime drama film adapted from William Shakespeare's Othello, co-written and directed by Vishal Bharadwaj.
22. Maqbool
23. The Blue Umbrella
24. Omkara
25. Haider
26. The positive and comparative form of the adjective ‘**greatest**’ are \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_
27. Find the words from the passage which mean the same as
28. fast - \_\_\_\_\_
29. a person good at conversations - \_\_\_\_\_\_\_\_\_\_\_

II. Read the following passage and answer the questions given below. (1x10=10)

1.Ants are tiny insects that live in colonies, working together to find food and build nests. They're known for their strong teamwork and can carry objects much heavier than themselves. We now know many curious things about ants. Some red ants in Europe keep other ants as slaves. They take their slaves from black ants which are smaller in size.

1. When they want slaves, they attack the nests of black ants and carry off some of their eggs. Their eggs are hatched in the red ants’ nests and produce black ants. These black ants are then treated as slaves. They are taught to obey orders and made to do all kinds of work. The driver ants of Africa are the fiercest ants.
2. They are completely blind and they march like a big army from one place to another.

On the way, they eat up any living animals including big animals like Tigers and Elephants. When these driver ants enter a house, the people leave the house and run away into the forests.

Answer the following questions:

1. Red ants are found in \_\_\_\_
2. Europe
3. Africa
4. Asia
5. America
6. \_\_\_\_\_\_ ants are smaller in size
7. Red
8. White
9. Black
10. All of them
11. Black ants are treated as \_\_\_\_\_
12. Masters
13. Guards
14. Helpers
15. Slaves
16. Which are the fiercest ants?
17. Red
18. Driver ants of Africa
19. White
20. Black
21. Driver ants of Africa eat big animals such as
22. Tiger
23. Elephant
24. Both (a) and (b)
25. None of these
26. How do Driver ants of Africa move
27. Independently
28. Like a big army
29. Separately
30. Jointly
31. Write the opposite of ‘Slave’
32. King
33. Kind
34. Master
35. Brave
36. The black ants are taught to
37. Run fast
38. Collide into each other
39. Obey orders
40. Dance everyday
41. The driver ants are

a) Completely blind

b) Completely deaf

c) Completely lame

d) Completely tasteless

1. When Driver ants enter the house:
2. People stay at home
3. People feed them
4. People leave the house and run away
5. People sit down and pray

**SEC B- WRITING AND GRAMMAR**

**III. On the basis of the information provided below, write a bio-sketch of Abraham Lincoln. (5)**

**Born**: 1809 in Northern Kentucky

**Family:** Father- wealthy farmer, lost his land when Lincoln was 7, moved to Indiana  
Mother- died when he was nine, family moved to Illinois soon after

**Education**: Little formal education, loved to read. Studied law by reading law books - became a lawyer in 1837, Springfield, Illinois

**Political Career**: began early- served in State Legislature, in the U.S. House of Representatives. Gifted Speaker, speeches against slavery, nomination for Presidency- won in 1860. Re elected in 1864

**Death**: assassinated by John Wilks Booth on April 15, 1865. Remembered for wisdom, compassion, patriotism.

IV. **Look at the picture given below and write a story in your own words by giving it a suitable title. The starting line of the story is given. (5)**



Finally Sam’s exams got over and his holidays began. As promised, his parents…………………………

V **Choose the correct option.**

1. “ **I have eaten an apple for breakfast**.” (1)

The above sentence is an example of \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. present perfect tense c) present continuous tense
2. simple present tense d) present perfect continuous tense
3. My sister \_\_\_\_\_\_\_ in America now. (1)
4. live c) lives
5. lived d) living
6. How \_\_\_\_\_\_\_\_ packets of food did you take for the picnic ? (1)

a) much c) many

b) more d) most

1. ‘**She received a medal for the bravery shown’. (1)**

The nouns in the above sentence are \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_.

1. **Complete the sentence with the most appropriate adverb given in the box. (½ x 6= 3)**

Today I helped my mom cook dinner. We (i)\_\_\_\_\_\_\_\_(**briefly/carefully)** cut the vegetables and placed them (ii)\_\_\_\_\_\_\_\_(**slowly/occasionally**) into a boiling pot of water. Next, my mom browned the chicken and (iii)**\_\_\_\_\_\_\_\_(hardly/patiently**) let it cook through. I (iv)**\_\_\_\_\_\_\_\_ (fluently/eagerly**) waited for my next job, which was to sprinkle spices in the dish, but (v)\_\_\_\_\_\_\_\_\_\_\_\_(**frequently/accidently**)poured in too much cumin. My mom saw this and (vi)\_\_\_\_\_\_\_\_ (**sweetly/extremely**) told me not to commit the same mistake again.

1. **Read the sentence .Identify the error and supply suitable correction** :- (1 mark)

**The boys together with the coach was practising for their match.**

|  |  |
| --- | --- |
| Error | Correction |

1. **Complete the passage with the right form of the words given in the**

**brackets. (½ x 4= 2)**

Yesterday, I eg. **lost (loose)** patience when I (a)\_\_\_\_ (be) at school. An assignment (b) \_\_\_\_\_\_ (take) more time than expected.So, I (c)\_\_\_\_\_\_ (feel) impatient. I (d)\_\_\_\_\_ (fail) to understand that outstanding achievements demand very hard work.

1. **Edit the following passage. (½ x 6= 3)**

**Passage Incorrect Correct**

Commonwealth golds medalist Heena Kumari \_\_\_\_\_\_ \_\_\_\_\_

used to watch her uncle repairs all kinds of guns, \_\_\_\_\_\_ \_\_\_\_\_\_

she development a fancy for it.When she \_\_\_\_\_ \_\_\_\_\_\_\_

picking up shooting in 2006. Her family did not even \_\_\_\_\_\_\_ \_\_\_\_\_

think she will represent the country, but she proven \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

everyones wrong. \_\_\_\_\_\_\_ \_\_\_\_\_\_

**SECTION C – LITERATURE**

VI. **Read the extracts given below and answer the questions** **that follow.**

A***)“Amma, didn’t you tell me about Karna who gave away everything he had even his Gold ear rings, he was so kind and generous?”*** (1x4=4)

1. Which chapter have these lines been taken from?
2. Gopal And The Hilsa Fish
3. A Gift Of Chappals
4. Golu Grows A Nose
5. The Tiny Teacher
6. Who said this to whom?
7. Ravi said to Rukku Manni
8. Mridu said to Rukku Manni
9. Paati said to Rukku Manni
10. Music master said to Rukku Manni
11. Why was this sentence told?
12. Because Rukku Manni had told her son about Karna earlier.
13. Because Rukku Manni refused to forgive her son.
14. Because Ravi gave away a pair of chappals.
15. Because the music master was blaming Rukku Manni.
16. What was the reply given by Rukku Manni to her son?
17. Ravi was asked to go inside by Rukku Manni
18. Rukku Manni said Karna gave away his own things and not others.
19. She said that those chappals would fit the music master
20. She said that she was sorry

B) ***“Pull your socks up***

***Stand up straight***

***Say, “Thank you”.***

***Don’t interrupt***

***No one thinks you are funny***

***Take your elbows off the table”***

1. Which of the following rules are for grown ups?
2. Which poem have these lines been chosen from?
3. The Shed
4. The Rebel
5. Chivvy
6. The Squirrel
7. Who is the poet of this poem ?
8. Michael Rosen
9. Frank Flynn
10. D.J Enright
11. Mildred Bowers Armstrong
12. When do grown ups tell the children to say “Thank you”?

a. When they have to sit down.

b. When they are grateful for something they have received.

c. When they want to talk.

d. When they decide to go home.

VII **Answer the following in 20 to 30 words. (2 x5=10)**

1. What did the King do to show that he had forgiven the bearded man?
2. Why is it good to have rebels?
3. What is the speaker in the poem “The Shed” planning to do?
4. Mention any two instructions given to the children by the grown ups in the poem “Chivvy”.
5. Describe the squirrel as given in the poem.

VIII **Answer the following in 50 to 60 words: (3x3=9)**

1. Mention the three things we can learn from the lesson “The Tiny Teacher”.

2. Who was Gopal? What was the challenge given to him by the king? How did he win it?  
3. Describe Golu’s meeting with the crocodile. What did the crocodile do to show that it was a real crocodile ?

IX .**Answer the following in 80 to 100 words:**  **( 5 x2=10)**

1. Give the character sketch of Kari.

2. What do you know about the homes of ants? Write a note about the queen ant.

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