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**SINDHI HIGH SCHOOL, HEBBAL**

**PERIODIC TEST - I (2023-24)**

**SUBJECT – English**

**Marks: 30**

**Class: VI Timings: 1 Hours 10 mins**

**Date: 03/7/2023 Reading Time: 8:05 to 8:15 am Number of printed sides: 3 Writing Time: 8:15 to 9:15 am**

**General Instructions:**

* **All the questions are compulsory.**
* **There are three sections :**
* **Section : A ( Reading) is for 5 marks.**
* **Section B ( Writing and Grammar ) is for 12 marks.**
* **Section : C ( Literature ) is for 13 marks.**

**SECTION A (READING)**

**I. Read the comprehension and answer the following questions: (1x 5 = 5)**

**“Hibernation”**

Some animals hibernate or go into a deep sleep as an adaptation to the cold months of winter. Hibernation is different from normal sleep. During hibernation, an animal seems to be dead. Its metabolism, heartbeat, and breathing slows down, and its body temperature drops. Its heartbeat slows to only two or three beats a minute. Since its bodily processes are so slow, it needs very little food to stay alive. Some animals which hibernate are toads, skunks, ground squirrels, bees, and bats. Bears sleep during the winter, but they are not true hibernators. They wake up when they hear loud noises.

They store the food as body fat. This fat is used as energy when they sleep. The fat is formed in patches near the animal’s brain, heart and lungs. During hibernation, an animal does not grow or move. It does not need to eat because it is not using much energy. Some hibernating animals appear to be dead during this time. The hibernating animals might wake up for a little time to use their ‘toilet rooms’. They might eat a little food if they can find any.

**1) Bears aren’t true hibernators because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

a) they wake up to loud noises. b) they sleep all summer.

c) they burrow underground. d) they adapt well to heat.

**2) During hibernation\_\_\_\_\_\_\_\_\_\_\_**

a) The animal seems to be dead. b) Its heartbeat slows down.

c) It doesn’t use much energy. d) All the above.

**3) The meaning of temperature is \_\_\_\_\_\_\_\_\_\_\_\_\_.**

a) Ability to use one’s knowledge. b) Heat present in a substance or object.

c) To cook hot food. d) Adapt to the cold weather.

**4) Since, its bodily processes are so slow\_\_\_\_\_**

a) It needs very little food to stay alive. b) It doesn’t use its energy more.

c) Its heartbeat slows down. d) Its heartbeat slows to only two or three

beats a minute.

**5) The fat is formed in patches near the animal’s \_\_\_\_\_\_\_**  
 a) legs, eyes b) eyes, nose and skin  
 c) nose, skin d) vital organs like brain, heart and lungs

**SECTION B (WRITING & GRAMMAR)  
II. Write a letter to your friend about your summer vacation. (5 MARKS)**

**III. A) Identify the Part of Speech for the words underlined below: (½ x 2 = 1)**

(Nouns, Adverbs, Verbs, Prepositions, Pronouns, Adjectives,

Conjunctions, Interjections)

1. Wow! That is really beautiful.

2. The teacher asked the students to stand.

**III. B) Rearrange the following sentences to form meaningful sentences. Also, punctuate them appropriately. (1 x 2 = 2)**

1) student / a / Heera / grade / sixth /is

2) way / which /take to / Lotus Mahal /we should /the/ reach

**IV.A) Complete the following passage by choosing the most appropriate options from the ones given below: (½ x 4 =2)**

Maggie goes to a zoo (a) ***………….*** Saturday where she is a volunteer. She has to get up very early and drive to the zoo. During the winter it is still dark and cold when she arrives (b) ***………….*** her destination. Her favourite animals are the pandas (c) ***………….*** were gifted by the Chinese government. She is always delighted (d) ***………….*** she offers help to their keeper.

**(a)** (i) one (ii) last (iii) every (iv) either

**(b)** (i) at (ii) in (iii) to (iv) for

**(c)** (i) they (ii) what (iii) this (iv) which

**(d)** (i) when (ii) unless (iii) so that (iv) and then

**IV. B) Fill in the gaps using the help box: (½ x 4= 2)**

|  |
| --- |
| dressed as fairies, playful clown, Spiderman,  colourful costume, magic wand |

A fancy dress party was held at school. All the children came in \_\_\_\_\_\_\_\_\_\_\_\_. There was a magician and a \_\_\_\_\_\_\_\_\_\_\_\_. Many of the girls came \_\_\_\_\_\_\_\_\_\_\_\_\_ and boys in \_\_\_\_\_\_\_\_\_\_\_\_\_ costume. The children had a great time.

**SECTION C (LITERATURE)**

**V. A) Answer the following extract: (1 x 2 = 2)**

**“Please come inside and make yourself at home. You look tired. Rest for a while.**

**Then you can share my food.**

**1) Who said this to whom?**

a) the rishi said this to the robber. b) the rishi said this to the king.

c) the robbers said this to rishi. d) the king said this to the bird.

**2) What did the speaker tell about the two birds?**

a) the speaker told about their behaviour. b) the speaker told about their wishes.

c) the speaker told about their mother. d) the speaker told about the ashram.

**V. B) What is a home? (1 x 2 = 2)**

**It’s loving and family**

**and doing for others**

**It’s brothers and sisters**

**and fathers and mothers.**

**1) Who is the poet of the poem “A house, a home”?**

a) Eleanor Farjeon b) Lorraine M Halli

c) Charles Dickens d) Rabindranath Tagore

**2) A home is made by \_\_\_\_\_\_\_\_\_\_\_\_\_**

a) bricks, stones and woods b) chimney, windows and a roof

c) loving and caring parents, brothers and sisters. d) friends and relatives.

**VI. Answer the following in 30 to 40 words. (2 x 3 = 6)**

1) List those things Patrick liked and disliked the most.

2) According to the story, how did the two baby birds get separated?

3) How is the house different from a home?

**VII. Answer the following in 60 words: (1 x 3 = 3)**

1) Who was the magical creature that Patrick met? Describe briefly about the strange man.

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