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**SINDHI HIGH SCHOOL, HEBBAL**

**PERIODIC TEST - I (2023-24)**

**SUBJECT – Social Science**

**Marks: 30**

**Class: X Timings: 1 Hours 10 mins**

**Date: 30/6/2023 Reading Time: 8:05 to 8:15 am Number of printed sides: 2 Writing Time: 8:15 to 9:15 am**

**General Instructions:**

* Question paper comprises two sections- A and B
* Section A- From question 1 to 5 are MCQ’s of 1 mark each
* Section B- From question 6 to 13 are short and long answer type carrying 2,3 and 5 marks
* All questions are compulsory.
* Answer the questions in order of sequence.

**SECTION –A**

1. In the following question a statement of Assertion(A) followed by a statement of Reason (R).

Mark the correct choice as: **(1)**

Assertion(A): Serfdom and bonded labour were abolished both in the Habsburg dominions and

in Russia.

Reason (R): Monarchs were beginning to realize that the cycles of revolution and repression

could only be ended by granting concessions to the liberal revolutionaries.

1. Both A and R are true and R is the correct explanation of A.
2. Both A and R are true and R is NOT the correct explanation of A.
3. A is true but R is false
4. A is false but R is true

2. Arrange the following in correct sequence **(1)**

i) Treaty of Constantinople

ii) First upheaval took place in France

iii) Lord Byron died

iv) Greek struggle for independence begins

1. (i) (ii) (iii) (iv) b) (ii) (iv) (i) (iii)
2. c) (iv) (iii) (ii) (i) d) (iii) (iv) (ii) (i)

3. When running water cuts through clayey soils and makes deep channels, they lead to:  
 a) Gully erosion b) Sheet erosion  
 c) Deforestation d) Afforestation **(1)**

4. **Human Development Report published by UNDP compares countries based on- (1)**

a) health status b) per capita income

c) educational levels of the people d) all of the above

5. What is necessary for sustained quality of life and global peace?  
 a) Stopping use of resources b) Saving resources for future **(1)** c) Exploitation of resources d) Equitable distribution of resources

**SECTION- B**

6. What led to tensions between the Dutch-speaking and French-speaking communities

during the 1950’s and 1960’s? Why was it more acute in Brussels? **(2)**

7. The 1830’s were years of great economic hardships in Europe. Explain **(3)**

8. Explain the Civil Code of 1804  **(3)**

9. Explain the three stages involved in Resource Planning. **(3)**

10. According to the World Development Report, how does the World Bank classify

countries as rich and low-income countries? **(3)**

11. Explain any three land conservation measures. **(3)**

12. Money in your pocket can not buy all that you need to live well. Explain.  **(3)**

13. What led to civil war in Sri Lanka? List the results of civil war. **(3+2= 5)**

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