

**SINDHI HIGH SCHOOL, BENGALURU**

**ANNUAL EXAMINATION [2023-24]**

**SUBJECT – English**

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Roll No: \_\_\_\_\_\_\_\_\_\_\_\_**

**Class/Sec: III \_\_\_\_\_\_\_\_ Max. Marks: 40**

**Date: 19.3.2024 Reading time: 15 mins**

**No. of sides: 6**   **Writing Time: 2 hrs**

**GENERAL INSTRUCTIONS:**

* Write your Name, Roll number, Section in the answer script.
* Read all the Questions carefully.
* Answer all the Questions and write neatly.

**SECTION A: READING**

**I Read the passage and answer the following questions. (6x1=6)**

Mowgli lived in the jungle with the wolves. Mother and father Wolf were kind to him and the four cubs thought of him as their brother. Mowgli grew bigger and stronger. In the jungle he learnt to run like a deer, swim like a fish, and climb like a monkey. Whenever he felt dirty or hot, he swam in the forest pools. When he was hungry, he ate nuts and fruits, or honey which he got from the wild bees.

Every day Mowgli went to see Baloo the bear. The wise old bear taught him a lot of things about the jungle. Baloo taught him how to tell if a branch was rotten before climbing on it. He taught him how to talk politely to the wild bees.

1. Where did Mowgli live and with whom did he live?

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1. What did Mowgli learn in the jungle?

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1. From where did he get nuts, fruits and honey to eat?

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1. Who is Baloo?

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1. What did Baloo teach him?

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1. Pick a word in the passage that means the same as

Kindly - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION B: WRITING AND GRAMMAR**

**I. Read the clues below and complete the story. (1x5=5)**

(An old farmer/four sons /the sons/lazy /the farmer/very worried about them /on his death-bed, calls sons /tells treasure lies buried in the fields / the old man dies /dig /fields for treasure/rains/ they sow the seeds / reap a good harvest /make good money/discover the real treasure.)

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**II. Fill in the blanks with correct conjunction to complete the**

**sentences.**

**(and , or, but, because) (4x1=4)**

1. Which cake do you want for your birthday\_ chocolate \_\_\_\_\_\_\_ butterscotch?
2. He is walking slowly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he hurt his leg.
3. I went to visit Nishanth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he was not at home.
4. The tailor measured the cloth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cut it.

**III. Choose the correct interjection for the following sentences.**

**(4x1=4)**

1. (Hurry / Oops) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! We won the match.
2. (Wow/ Ouch) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! I hurt my knee.
3. (Yummy/Yippee) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! It’s a holiday tomorrow.
4. (Hi/Eek) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! There is a bug in my shoe.

**IV. Choose the correct preposition from the given options.**  **(3x1=3)**

1. I sat down \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (beside/ between) Lisa and Kate.

2. I left my pen \_\_\_\_\_\_\_\_\_\_\_\_\_ (in/on) the table.

3. The horse jumped \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (into/over) the fence.

**V. Fill in the blanks with suitable verbs from the help box. (3x1=3)**

**{ jumped, throw, stand, eat, play }**

1. All of you must \_\_\_\_\_\_\_\_\_\_\_\_ in a queue.
2. Three little monkeys \_\_\_\_\_\_\_\_\_\_\_\_\_ over the wall.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the pencil shavings in the dustbin.

**VI. In the following sentences change the verb into past tense. (3x1=3)**

1. Suma writes to her mother every day.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The wind blows violently.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She earns a living by writing stories.

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**VII. Rewrite the sentences using contractions. (2x1=2)**

Example: I am your friend. \_ I’m your friend.

1. I do not like vanilla ice cream. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. We should not worry so much. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**SECTION C: LITERATURE**

**I. Answer the following questions.**

1. What did Noi spot on the beach? **(1m)**

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1. According to the speaker, how is the world described in the poem

‘A Frog in a Well’? **(1m)**

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1. By what name does the speaker call the night? **(1m)**

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1. What did captain Jenna do with the digging tool? **(1m)**

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5. What are the names of the horses in the poem ‘Carousel’? **(1m)**

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6. Who was afraid of the dark? **(1m)**

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7. ‘I marvel at its beauty from afar….’ **(1m)**

Whose beauty does the speaker wonder about?

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**II. Read the extract given below and answer the following questions**

‘But they had missed their chance’ **(3)**

1. Who are ‘they’ in the above-mentioned line?

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1. What chance did they miss?

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1. How did they miss the chance?

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7. ‘I marvel at its beauty from afar….’ **(1m)**

Whose beauty does the speaker wonder about?

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2. What chance did they miss?

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3. How did they miss the chance?

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